INDEX FOR VOLUME XIII SPRING 1981—WINTER 1981-82

By Author

Alben, D., Maron, S., Stolle, T., Kapperman, D., Humble, R., & Pohl, J. The Residential School: A Statewide Resource for Improving Services to Visually Handicapped Children, Summer, 1981, p. 34.

Anonymous. The Ambulance Down In the Valley, Fall, 1981, p. 95.

Cowart, J. Adapted Badminton Racket for the Visually Impaired, Fall, 1981, p. 94.

Evensen, R.H. Cassette Braile Evaluation, Spring, 1981, p. 12.

Ferry, D. Don't Spoil the Child, Spring, 1981, p. 25.

Gerber, P.J. & Griffin, H.C. Tactual Development and Its Implications for the Education of Blind Children, Winter, 1981-82, p. 116.

Griffin, H. C. & Gerber, P. J. Tactual Development and Its Implications for the Education of Blind Children, Winter, 1981-82, p. 116.

Heinze, T., Longo, J., Rotatori, A.F., & Kapperman, G. Procedures Used to Modify Self-Injurious Behaviors in Visually Impaired, Mentally Retarded Individuals, Fall, 1981, p. 77.

Hineck, J. Sighted Children Can Learn About Blindness and Visual Impairment, Summer, 1981, p. 58.

Humble, R., Maron, S., Stolle, T., Kapperman, D., Alben, D., Pohl, J. The Residential School: A Statewide Resource for Improving Services to Visually Handicapped Children, Summer, 1981, p. 34.

Kapperman, D., Maron, S., Stolle, T., Alben, D., Humble, R., Pohl, J. The Residential School: A Statewide Resource for Improving Services to Visually Handicapped Children, Summer, 1981, p. 34.

Kapperman, G., Longo, J., Rotatori, A.F., & Heinze, T. Procedures Used to Modify Self-Injurious Behaviors in Visually Impaired, Mentally Retarded Individuals, Fall, 1981, p. 77.

Kershman, Susan M. The Training Needs of Parents of Deaf-Blind Multihandicapped Children, Winter, 1981-82, p. 98.

Kornswiet, D.K. & Yarnall, G.D. Increasing Attending to Tasks and Completion of Tasks with an Easily Distracted, Visually Impaired Eleven-Year-Old, Fall, 1981, p. 84.

Longo, J., Rotatori A.F., Kapperman, G., & Heinze, T. Procedures Used to Modify Self-Injurious Behaviors in Visually Impaired, Mentally Retarded Individuals, Fall, 1981, p.77.

Maron, S., Stolle, T., Kapperman, D., Alben, D., Humble, R., Pohl, J. The Residential School: A Statewide Resource for Improving Services to Visually Handicapped Children, Summer, 1981, p. 34.

Miller, J.W. Development of an Audio-Tutorial System for Teaching Basic Geographic Concepts, Winter, 1981-82, p. 109.

Morris, O.F. Teacher Assessment of Visual Functioning, Summer, 1981, p. 42.

Nolan, C.Y. Providing Educational Materials under the Act to Promote the Education of the Blind, Summer, 1981, p. 51.

Olson, M.R. Writing a Visual Assessment Report, Spring, 1981, p. 18.

Pohl, J., Maron, S., Stolle, T., Kapperman, D., Alben, D., Humble, R. The Residential School: A Statewide Resource for Improving Services to Visually Handicapped Children, Summer, 1981, p. 34.

Rogow, S.M. The Appreciation of Riddles by Blind and Visually Handicapped Children, Spring, 1981, p. 4.

Rotatori, A.F., Longo, J., Kapperman, G., & Heinze, T. Procedures Used to Modify Self-Injurious Behaviors in Visually Impaired, Mentally Retarded Individuals, Fall 1981, p. 77.

Shagan, J. Commentary, Spring, 1981, p. 31.

Stolle, T., Maron, S., Kapperman, D., Alben, D., Humble, R., Pohl, J. The Residential School: A Statewide Resource for Improving Services to Visually Handicapped Children, Summer, 1981, p. 34.

Terrell, L. W. Children's Attitudes Toward Visual Impairment: The Effects of a Teaching Unit, Fall, 1981, p. 68.

Umsted, R. G. Letter from the President, Spring, 1981, p. 2 and Fall, 1981, p. 66.

Yarnall, G.D., Kornswiet, D.K. Increasing Attending to Tasks and Completion of Tasks with an Easily Distracted, Visually Impaired Eleven-Year-Old, Fall, 1981, p. 84.

INDEX FOR VOLUME XIII SPRING 1981—WINTER 1981-82

By Author

Alben, D., Maron, S., Stolle, T., Kapperman, D., Humble, R., & Pohl, J. The Residential School: A Statewide Resource for Improving Services to Visually Handicapped Children, Summer, 1981, p. 34.

Anonymous. The Ambulance Down In the Valley, Fall, 1981, p. 95.

Cowart, J. Adapted Badminton Racket for the Visually Impaired, Fall, 1981, p. 94.

Evensen, R.H. Cassette Braile Evaluation, Spring, 1981, p. 12.

Ferry, D. Don't Spoil the Child, Spring, 1981, p. 25.

Gerber, P.J. & Griffin, H.C. Tactual Development and Its Implications for the Education of Blind Children, Winter, 1981-82, p. 116.

Griffin, H. C. & Gerber, P. J. Tactual Development and Its Implications for the Education of Blind Children, Winter, 1981-82, p. 116.

Heinze, T., Longo, J., Rotatori, A.F., & Kapperman, G. Procedures Used to Modify Self-Injurious Behaviors in Visually Impaired, Mentally Retarded Individuals, Fall, 1981, p. 77.

Hineck, J. Sighted Children Can Learn About Blindness and Visual Impairment, Summer, 1981, p. 58.

Humble, R., Maron, S., Stolle, T., Kapperman, D., Alben, D., Pohl, J. The Residential School: A Statewide Resource for Improving Services to Visually Handicapped Children, Summer, 1981, p. 34.

Kapperman, D., Maron, S., Stolle, T., Alben, D., Humble, R., Pohl, J. The Residential School: A Statewide Resource for Improving Services to Visually Handicapped Children, Summer, 1981, p. 34.

Kapperman, G., Longo, J., Rotatori, A.F., & Heinze, T. Procedures Used to Modify Self-Injurious Behaviors in Visually Impaired, Mentally Retarded Individuals, Fall, 1981, p. 77.

Kershman, Susan M. The Training Needs of Parents of Deaf-Blind Multihandicapped Children, Winter, 1981-82, p. 98.

Kornswiet, D.K. & Yarnall, G.D. Increasing Attending to Tasks and Completion of Tasks with an Easily Distracted, Visually Impaired Eleven-Year-Old, Fall, 1981, p. 84.

Longo, J., Rotatori A.F., Kapperman, G., & Heinze, T. Procedures Used to Modify Self-Injurious Behaviors in Visually Impaired, Mentally Retarded Individuals, Fall, 1981, p.77.

Maron, S., Stolle, T., Kapperman, D., Alben, D., Humble, R., Pohl, J. The Residential School: A Statewide Resource for Improving Services to Visually Handicapped Children, Summer, 1981, p. 34.

Miller, J.W. Development of an Audio-Tutorial System for Teaching Basic Geographic Concepts, Winter, 1981-82, p. 109.

Morris, O.F. Teacher Assessment of Visual Functioning, Summer, 1981, p. 42.

Nolan, C.Y. Providing Educational Materials under the Act to Promote the Education of the Blind, Summer, 1981, p. 51.

Olson, M.R. Writing a Visual Assessment Report, Spring, 1981, p. 18.

Pohl, J., Maron, S., Stolle, T., Kapperman, D., Alben, D., Humble, R. The Residential School: A Statewide Resource for Improving Services to Visually Handicapped Children, Summer, 1981, p. 34.

Rogow, S.M. The Appreciation of Riddles by Blind and Visually Handicapped Children, Spring, 1981, p. 4.

Rotatori, A.F., Longo, J., Kapperman, G., & Heinze, T. Procedures Used to Modify Self-Injurious Behaviors in Visually Impaired, Mentally Retarded Individuals, Fall 1981, p. 77.

Shagan, J. Commentary, Spring, 1981, p. 31.

Stolle, T., Maron, S., Kapperman, D., Alben, D., Humble, R., Pohl, J. The Residential School: A Statewide Resource for Improving Services to Visually Handicapped Children, Summer, 1981, p. 34.

Terrell, L. W. Children's Attitudes Toward Visual Impairment: The Effects of a Teaching Unit, Fall, 1981, p. 68.

Umsted, R. G. Letter from the President, Spring, 1981, p. 2 and Fall, 1981, p. 66.

Yarnall, G.D., Kornswiet, D.K. Increasing Attending to Tasks and Completion of Tasks with an Easily Distracted, Visually Impaired Eleven-Year-Old, Fall, 1981, p. 84.

by Title

Adapted Badminton Racket for the Visually Impaired, by Jim Cowart, Fall, 1981, p. 94.

Ambulance Down in the Valley, The, Anonymous, Fall, 1981, p. 95.

Appreciation of Riddles by Blind and Visually Handicapped Children, The, by Sally M. Rogow, Spring, 1981, p. 4

Cassette Braille Evaluation, by Richard H. Evensen, Spring, 1981, p. 12.

Children's Attitudes Toward Visual Impairment: The Effects of a Teaching Unit, by Laura W. Terrell, Fall, 1981, p. 68.

Commentary, by Joan Shagan, Spring, 1981 p. 31.

Development of an Audio-Tutorial System for Teaching Basic Geographic Concepts, by Jack W. Miller, Winter, 1981–82, p. 109.

Don't Spoil the Child, by Dorothy Ferry, Spring, 1981, p. 25.

Increasing Attending to Tasks and Completion of Tasks with an Easily Distracted, Visually Impaired Eleven-Year-Old, by Debra Krasney Kornswiet & Gary D. Yarnall, Fall, 1981, p. 84.

Letter from the President, by Richard G. Umsted, Spring, 1981, p. 2 and Fall, 1981, p. 66.

Procedures Used to Modify Self-Injurious Behaviors in Visually Impaired, Mentally Retarded Individuals, by Julie Longo, Anthony F. Rotatori, Gaylen Kapperman, & Toni Heinze, Fall, 1981, p. 77.

Providing Educational Materials under the Act to Promote the Education of the Blind, by Carson Y. Nolan, Summer, 1981, p. 51.

Residential School: A Statewide Resource for Improving Services to Visually Handicapped Children, The, by Sheldon Maron, Tim Stolle, Diane Kapperman, Darcy Alben, Rod Humble, & Jo Pohl, Summer, 1981, p. 34.

Sighted Children Can Learn About Blindness and Visual Impairment, by Joanie Hineck, Summer, 1981, p. 58.

Tactual Development and Its Implications for the Education of Blind Children, by Harold C. Griffin & Paul J. Gerber, Winter, 1981-82, p. 116.

Teacher Assessment of Visual Functioning, by Ouida Fae Morris, Summer, 1981, p. 42.

Training Needs of Parents of Deaf-Blind Multihandicapped Children: The Parent Competencies, The, by Susan M. Kershman, Winter, 1981-82, p. 98.

Writing a Visual Assessment Report, by Myra R. Olson, Spring, 1981, p. 18.

Education of the Visually Handicapped publishes materials of interest to educators, researchers, parents, and all others concerned with visually handicapped children, youth, and young adults including multihandicapped and deaf-blind children. The journal reports on useful practices, research findings, experiments, professional experiences, and controversial issues. Consideration is given to articles dealing with educational trends and philosophy; administrative practices; curriculum; teaching strategies; staff and parent needs; counseling; educational technology and aids; federal, state, and local programs; litigation, legislation, and regulation; and international education. Regular features include editorials, book reviews, and letters to the editor.

Manuscripts should not exceed 2,500 words. Submit manuscripts to EVH, Heldref Publications, 4000 Albemarle St., N.W., Washington, D. C. 20016.